

The book [Computer Engineering for Babies \(0:59\)](#) is a great gift for new parents. I'm planning to purchase three copies. Two are for already designated babies. I see a couple of prospects for the third. Meanwhile, with the third copy, I'll be thinking about Computer Engineering myself. I am already.

Pondering over the last page, "The Latch", I realize there is something there that I do not understand. I will soon understand it of course, and when I do, I'll be learning some Computer Engineering. The first five pages, WIRE, NOT, OR, AND, XOR amount to definitions. On the 6th page, those five definitions are combined to make something useful, the LATCH. I see what it does, but do I understand how it works? Not yet. Why does the diagram on page 6 correctly describe the Latch? I'll be needing to study that little diagram for a little while before I figure it out. I'll be learning some Computer Engineering. I confess I had believed that I already knew it all! Other people will believe they know it all too. Haha.

All the kids will love the buttons of course. They will likely exercise them for many hours. As time passes, some of those kids will have the same question I have about page 6. How does it work? I wonder how many of those kids will wonder about it? I wonder how old they will be when they are ready to tackle that question and figure it out? And then some kids will wonder what else they can build from the five definitions. Wow! How about an ADDER? Those kids would be likely prospects for becoming creative Computer Engineers. Creative in other areas too!